

Shackelford Elementary School

Waxahachie ISD

School-Parent Compact Title 1, Part A

2024-2025

School Responsibilities

Shackelford Elementary will:

1. Provide high-quality curriculum and instruction in a supportive, effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually) during which the individual child's achievement will be discussed. Individual conferences may be scheduled at any time by a parent.
3. Provide parents with frequent information on their children's progress with report cards and progress reports.
4. Provide parents reasonable access to staff by notifying parents of conference period times, telephone numbers, email addresses, sending grade-level newsletters, websites, and social media.
5. Provide parents opportunities to volunteer and participate in their child's classes and classroom activities through the district Partners In Education program and the campus Parent-Teacher Organization. Parents may observe classrooms *upon request*.
6. Provide support for the social and emotional growth and well-being of our students through the Capturing Kids Hearts process.

Parent/Guardian Responsibilities

Parents/Guardians will support student's learning in the following ways:

1. Monitor attendance.
2. Ensure homework is completed.
3. Participate when appropriate, in decisions relating to your child's education.
4. Be an active participant, when possible, in PTO and/or other school-related opportunities.
5. Stay informed and communicate with school personnel by reading all notices from the school and/or district received by students or by mail.
6. Serve, when possible, in district and/or school, teams and committees.

Student Responsibilities

Students will share the responsibility to improve the school's academic achievement in the following ways:

1. Complete homework when it is assigned and ask for help when needed.
2. Give parents/guardians all notices and information received from the school.
3. Always try their best in class.
4. Treat others with kindness and respect.

Shackelford Elementary
School Parent Involvement Policy
2024-2025

Shackelford Elementary agrees to implement the following requirements:

- Consistent with section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Shackelford Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

Create a joint committee with administrators, teachers and parents to develop the parent involvement policy. This committee will meet once per year.

Shackelford Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Teachers will hold at least one parent conference the first semester to review student data connected to growth and performance. Teachers will hold additional parent conferences in the spring of 2024 regarding students who are failing or in danger of failing.

Shackelford Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Holding Open House Title 1 Parent Orientation in the fall using an informative powerpoint presentation hosted by the principal and counselor.

Shackelford Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

During the back to school Title 1 meeting, this information will be disseminated. Also, a school accountability report will be made available on the school's website and a hard copy in the school office as soon as the state makes it available.

5. Shackelford Elementary School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

1. *Teacher/parent conferences*
2. *Family Night*
3. *Campus Education Improvement Committee Meetings*
4. *Student Success Team Meetings*

Shackelford Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by:

STAAR and Texas Academic Progress reports.

Shackelford Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Should this occur, each parent of the affected student will be notified by mail.

Shackelford Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph - the state's academic content standards, the state's student academic achievement standards,

and the state and local academic assessments including alternate assessments, the

requirements of Part A, how to monitor their child's progress, and how to work with educators:

- 1. Each grade level homeroom teacher will address parents at Open House*
- 2. PowerPoint presentation at Open House by the campus principals*
- 3. Parent conferences*
- 4. Student Progress Reports and Report Cards*
- 5. Skyward Family Access*

Shackelford Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as parent training and consistent communication of campus events by involving families in:

- 1. Parent Night*
- 2. Teacher Websites and Newsletter*
- 3. School Newsletters*
- 4. Classroom Newsletters*
- 5. Class social media sites*
- 6. Counselor's Newsletter*

Shackelford Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by hosting:

- 1. A fall family event*
- 2. PTO Board Meetings*
- 3. PTO Involvement opportunities*
- 4. PTO School Dance- Valentines*
- 5. PTO Donuts with Grown-ups*
- 6. Parent Classroom Volunteers*
- 7. PTO Christmas Store*
- 8. School Musicals by grade level*
- 9. School-wide Field Day*
- 10. Two Book Fairs hosted by the Library*
- 11. Grandfriends Week Lunches*
- 12. Christmas Parade Family Event*
- 13. Shack Spring Color Run/ Family Concert*

Shackelford Elementary School will conduct activities that

encourage and support parents in more fully participating in the education of their children, by hosting:

1. *DEAR Day*
2. *Parent Classroom Volunteers*
3. *PTO*
4. *Home Visits*

Shackelford Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

1. *School newsletters*
2. *Electronic media posts*
3. *Classroom newsletters*
4. *School Messenger*
5. *School Marquee*
6. *Principal Newsletters*
7. *Parent Square*
9. *Counselor Newsletter*

This School Parental Involvement Policy has been developed jointly with, and agreed with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets. This policy was reviewed and revised in September 2024 and will be in effect for the 2024-2025 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 30th or during the parent conference before the end of the first semester of 2024.

Veronica Schaeffer

Principal